

# Milverton Primary School



Milverton Primary is a community school

## Milverton Primary School

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Headteacher:  
**Ben Wilde**

Deputy Headteacher:  
**Tracey Brand**

Chair of Governors:  
**Marianne Talbot**



## The school day

School starts at **8.55am** and ends at **3.20pm** for all children.





Our school is a busy, thriving place where everyone is welcome.  
If you would like to come and visit us please contact the  
school office to make an appointment.

## Every Child Matters at Milverton Primary School



### Aims of the school

Our aim is to enable every child to achieve his or her maximum potential. To do this, we create a peaceful environment in which tolerance, mutual cooperation and stability are encouraged, so that each child can work productively, learn to make decisions, use his or her own judgement and cooperate courteously with others. As a school, we are trying to achieve these high standards by responding professionally, sensitively and caringly to the needs of all our pupils.

**'This is a good school that provides a welcoming and supportive learning environment for its pupils.'**  
OFSTED March 2007

The teachers are very nice and support us in everything that we do.

## The Milverton Vision

The whole school community has agreed a vision that sets out our priorities for improvement.



**‘The headteacher, senior team and governors have provided an extremely clear focus and very strong vision that have led to improvements in pupils’ achievement and standards and the quality of provision’**

OFSTED March 2007

## What makes Milverton special?

### Every Child Matters

At **Milverton** we believe every child should

- **Be healthy** – by learning how to make healthy choices in all aspects of their lives.
- **Stay safe** – by being cared for and listened to.
- **Enjoy and achieve through learning** – by experiencing a whole curriculum which is matched to the needs of the individual child.
- **Make a positive contribution to society** – by engaging with school issues and the local and wider community.
- **Achieve economic well-being** – by seeing the link between the broad and balanced curriculum and real life wherever possible.



### A Curriculum That Excites Children

‘Pupils arrive at school excited about the day ahead, knowing that school is going to be interesting’

OFSTED March 2007

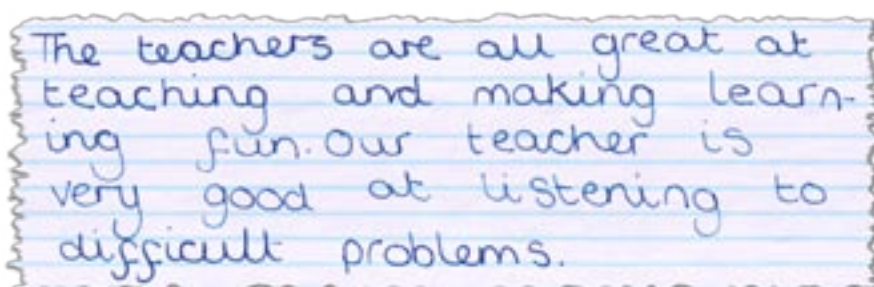
A Happy and well-motivated child learns. Our curriculum aims to provide children with exciting learning opportunities in all subjects.

The core skills of reading, writing and maths are the basis of our curriculum. The statutory curriculum is enriched by cross-curricular learning experiences linked within themes or topics. Children are encouraged to broaden their outlook and make links in their learning.

We value children’s creativity, and use a range of teaching styles and methods to foster it. We encourage children to become independent and creative thinkers and make decisions about their own learning.

Regular homework supports and extends children’s learning.

We use effective methods of monitoring children’s progress and setting individual targets so that all children are aware of what they need to do next to improve their learning.



‘Academic guidance is effective and has contributed to improvements in achievement and standards. Pupils state that teachers are very helpful and provide them with good guidance through marking and classroom support’

OFSTED March 2007

A wide range of lunchtime and after school clubs and activities extend the curriculum beyond the school day. Many children take the opportunity to learn musical instruments through school.

A variety of visits, themed days, trips (including a residential trip in Year 6), visitors to school and links with local secondary schools enhance the children’s learning experience at Milverton.



*African drumming*



*Marle Hall residential visit*

‘The good curriculum contributes well to the pupils’ good achievement and enjoyment of their education’

OFSTED March 2007



*The Rainboat production*



*Sponsored walk*

We do lots of different subjects which is fun and the topics we do are interesting.

# A Community School

We value our links with parents: we keep parents well-informed through weekly newsletters and termly parents' evenings, as well as many less formal meetings and workshops.

We welcome active participation by parents in the life of the school: many parents help in the classroom and on school trips. There is a strong Parent Teacher Association (PTA), which organises many social and fund-raising events every year.

Age Concern Leamington would like to thank your pupils for coming to sing to our clubs in December. We thoroughly enjoyed their visit.

Milverton children enjoy taking part in local community projects, and organise activities to support local, national and international charities.

We encourage links with local organisations and groups which can give children experience and understanding of the world beyond the school gates.

*As a grandparent I was privileged to attend the concert at Holy Trinity Church on the 11th May. The performances of your children of Milverton School was outstanding.*

We are developing close links with schools from other countries to give children a sense of being part of a global community.

We have close links with Puddleducks Nursery, which shares our site, and provides before school, after school and holiday care.

We also work closely with local secondary schools, using their specialist teachers and resources to enrich our curriculum. These good links help to ensure an easy transition when it is time for children to move on.



*Children at our partner school in Ghana*

Is it also true that our letters and photographs have been displayed at the entrance of your school? Wow. I have been getting a lot of information from your letters ... I can tell you the whole school is excited about what we are doing... Thank you for your commitments.

*Mr Joseph Donkor, Proprietor of the Future Academy, Kumasi, Ghana.*

## A Caring School

Milverton is an inclusive school where all staff care for all children.

**'Pupils feel safe and trust the adults in the school. The good care and support provided by the school enables the pupils to develop confidence and high self-esteem'**

OFSTED March 2007



*World Book Day*

We treat all children with affection and fairness, and we expect all children to be kind, polite, tolerant and calm in their behaviour towards other children, staff and visitors. We expect all children to produce their best work at all times.

We have a very comprehensive induction programme that ensures children are well supported when they first start school in Reception.

Our Home-School agreement makes clear what we expect of children and their parents, and what they can expect from the school. This agreement outlines the Golden Rules for behaviour which all children know and are expected to follow. It is signed by pupils, parents and teachers.

*In our school everyone has a chance to say something.*

We aim to make all children feel safe, and to feel that staff are approachable and that their concerns will be taken seriously. We have an active policy to prevent bullying. This policy explains what the school does to make children aware that bullying is always unacceptable, and explains what will happen when incidents of bullying occur.

We have a very effective buddy system to help younger children feel known and cared for, and to enable older children to take on some responsibility for looking out for others.

We have a clear SEN (Special Educational Needs) policy, and a Gifted and Talented policy, both of which explain our commitment to providing for the needs of all our pupils.

We have an inclusive Disability Equality Scheme which outlines our commitment to making our buildings, our resources and our teaching available and responsive to the needs of all pupils. We also aim to make our premises, our policies and our home-school communications available to all parents, whatever their particular needs.

We work with the Warwickshire Safeguarding Children Board to ensure our child protection procedures are rigorous and up to date.



*Girls' football*

# A Well Resourced School Environment

We are proud of our school environment. The blend of Victorian and modern buildings provides a spacious and bright teaching and learning environment that is used creatively to support learning.

Having three halls provides easily available learning areas that also enable us to enrich the curriculum with special events such as visiting artists and dance teachers as well as enabling us to hold regular special assemblies and performances.

The computer suite is well resourced with up-to-date equipment, a wide range of educational software and access to the internet. All children have access to classroom computers that are networked, and interactive whiteboards.



*Gardening*

The school environment is constantly getting better. The buildings and classrooms are spacious and colourful and the playground is great.



*Quiet area*

We have a well resourced library with an excellent range of fiction and reference books, as well as an interactive whiteboard. It provides a quiet study area for both reading and project work.

We have our own swimming pool, which enables us to provide swimming lessons to younger children on site. Older children visit the pool at Newbold Comyn.

We have separate playgrounds for infants and juniors. Both playgrounds have equipment designed for encouraging exercise, building confidence, developing physical skills and team work, as well as for having fun. The playground also has zoned areas such as quiet areas and a friends' stop.

We are continuing to develop our outdoor environment to extend the range of activities and learning environments available for children. We currently have an outdoor classroom, a pond, a vegetable garden, sculptures and murals.

We have a large playing field and a sports pavilion about 300 metres from the main school buildings. These are used for PE lessons and extra-curricular activities throughout the year, as well as for special events like sponsored walks, picnics and sports days.



*Using the library*

## A Healthy School Where Everyone Can Be Involved

**'Pupils know about the importance of keeping fit and have developed a good understanding of what is required to live a healthy lifestyle'**

OFSTED March 2007

We often involve parents in discussion about the way we do things at school.

An active school council gives children the opportunity to participate in the life of the school, and to experience democracy in practice.



*Parent workshops at World of Food Day*

All children are encouraged to develop healthy lifestyles through the school curriculum. PE and sport are highly valued and supported by physical activities during the day and lunchtimes.

We promote healthy eating and children are able to access healthy foods cooked on site from the school kitchen before school, at break and lunch times. Younger children receive fruit and milk during the day and filtered water is available to all children throughout the day.

Parents are actively involved in this area of the school's work through the Healthy School Working party and the Eco-School group that take the lead in many of our new activities and initiatives.

We do not have a school uniform: we value the individuality and independence of every child within the school community.

*Not having a school uniform is great because everyone has a chance to be different.*

**'The elected school council welcome the opportunities they have to take part in the running of the school'**

OFSTED March 2007

## A School That Makes A Difference

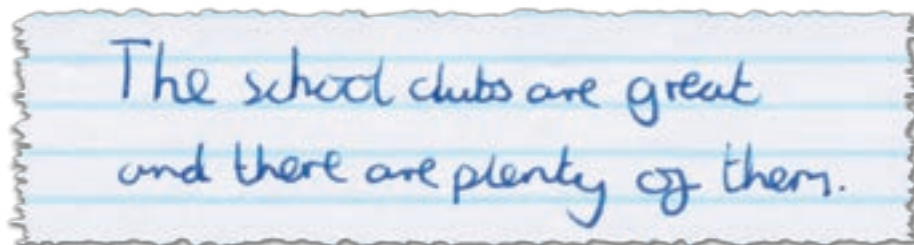
Being part of the Milverton Primary School community has a positive impact on children's lives.

**'Pupils' self esteem is high and they develop into mature, well-balanced and responsible young people'**

OFSTED March 2007

Children enjoy their time at Milverton and are provided with opportunities to develop their skills, knowledge and understanding across all subjects.

Children move to secondary school as confident and well-rounded individuals who are able to communicate effectively.



The broad curriculum and emphasis on personal and social education ensures that children are aware of their strengths and areas of development.

Our academic performance is very good and value added figures illustrate the children's excellent achievement during their time at the school.



*Working in the classroom*



*Working at the computer*

**'Achievement is good and standards are above average'**

OFSTED March 2007

# Milverton Primary School



*Junior Dance Day*



*World Music Workshops*



*Learning about recycling*



*Recycling Yellow Pages*



*Holy Trinity*



*Tag Rugby*



*Football*



*Fun on the field*



*A Victorian Day*



*Fancy Dress ~  
Be what you want to be*