

# Milverton Primary School



## PROSPECTUS

### Key Information

#### **Religious education and collective worship**

We are not affiliated to any religious body. Religious education is taught throughout the school in accordance with the Warwickshire Agreed Syllabus. Assemblies involving 'corporate acts of worship' take place each day. These have a spiritual and moral content and are also used as an opportunity to communicate information to all children. Both teachers and children are involved in our assemblies.

The right of withdrawal from religious education and assembly is very rarely exercised by parents, although it is an option open to all. Before taking this step, we hope that parents would discuss the matter with the headteacher and seek to find appropriate arrangements. This is particularly important because religious education is often dealt with as part of our integrated themes, and withdrawal could cause disruption to children's learning.

#### **Multi-cultural education and Race Equality**

This is a cosmopolitan, multi-cultural and multi-racial school. We have a Race Equality policy and we follow national and LEA guidelines on dealing with racial issues. Multi-culturalism underpins all the work we do in school. We are totally committed to helping children learn to distinguish between individual cultural and national identities and to feel comfortable with the fact that the term 'British' includes a variety of peoples as well as a rich diversity of backgrounds, customs, languages and religions. For this to be possible, both the ethos of the school and the various elements of the curriculum clearly need to reflect the variety of cultures which make up modern Britain. We take every opportunity to demonstrate our positive attitude towards a multi-racial society and our opposition to racist attitudes inside and outside the school. If any incident occurs, however small, it is investigated thoroughly and recorded. The children involved are spoken to and, if necessary, counselled or disciplined. Their parents are also informed and involved in these discussions if it is thought helpful or necessary.

#### **Child Protection**

Under the Education Act 2002 (Section 175), schools must make arrangements to safeguard and promote the welfare of children. Parents should know that the law (Children Act 2006) requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. Staff will seek, in general, to discuss any concerns with the parent/carer, and where possible, seek their consent to a referral to Social Care. This will only be done where such discussion will not place the child at increased risk of significant harm. Staff will seek advice from Social Care when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm. Occasionally, concerns are passed on which are later shown to be unfounded. Parents/carers must appreciate that the designated person for child protection

carries out their responsibilities in accordance with the law and acts in the best interests of all children.

### **Equal opportunities**

We are fully committed to making sure that there is equal access for pupils of both sexes to all the activities of the school. We also make every effort to ensure that no child is disadvantaged by social background or a physical or learning impairment. It is our aim to make sure that all children share a common educational experience. As with multi-culturalism, we see equal opportunities and access to learning as being an umbrella under which all the school's activities take place.

### **Special educational needs**

Many children have special needs at some time in their school career. These needs will often be met within the classroom or through carefully planned and delivered intervention programmes. We are used to having extremely able children as well as those who do not find learning as easy as their peers and our strategies and policies for meeting the learning needs of individual pupils reflect this. We are committed to the full integration of pupils with learning difficulties, physical and/or sensory disabilities.

### **Charging for school activities**

No charge is ever made for any normal curriculum activity in the school. This covers, for example, music in the curriculum but not individual tuition in certain musical instruments, for which there is a charge. For other activities such as visits to a theatre or other towns, we are not allowed to charge and therefore ask for a voluntary payment to cover the cost. This enables pupils to enjoy many experiences beyond the normal curriculum. The viability of such activities does depend on voluntary contributions being made. If making a contribution would cause hardship, please talk to your child's teacher or the Headteacher.

### **Complaints procedure**

Occasionally something happens in school which you may feel unhappy about. Initially, any complaints should be made to your child's teacher. If you are still unhappy, you should make an appointment to see the Headteacher. If you have further comments to make, governors are available to listen to complaints, as are officers of the LEA. Details of the complaints policy are available from the school office.

### **Our admissions policy**

The number of pupils we are able to admit into Reception each year is 45. If your child is due to start school, or if you are moving to the area, please contact us so we can arrange for you to be shown around the school and meet teachers and pupils. Children are admitted to the school in the September of the year in which they will be five.

### **Induction**

The Reception children receive a comprehensive induction programme which is designed to help them feel welcome, secure, confident and happy in the school setting. Please feel free to contact us at any time to talk about how your child can best be settled in the school.

### **Sex and relationships education**

The school's governing body views sex education as part of the curriculum. This is taught

sensitively within the school's Personal, Social and Health Education and Citizenship policy. A range of resources is used including a series of television programmes. There is an opportunity each year for parents to view and discuss the programmes with teachers before they are shown to the children; parents have the right to withdraw their child from those aspects of sex education which are not part of the national curriculum.